**2019 Infant Assessment**

**EYFS (17 in cohort)**

Writing

12% assessed at Emerging

88% assessed at Expected

24% assessed at Exceeding

Reading

12% assessed at Emerging

88% assessed at Expected

35% assessed at Exceeding

Maths

18% assessed at Emerging

82% assessed at Expected

18% assessed at Exceeding

**Year 1 Phonics (17 in cohort)**

69% passed their Phonics Test

2 x Year 2 children re-sat it and 100% passed

Nationally (2018) 82% passed

**KS1 SATS (19 in cohort)**

*Writing*

Working towards standard 16%

Reaching standard 58%

Working at greater depth 26% (84% Standard met or above)

Nationally 70% met the standard or above

*Reading*

Working towards standard 11%

Reaching standard 42%

Working at greater depth 47% (89% Standard met or above)

Nationally 75% met the standard or above

*Maths*

Working towards standard 11%

Reaching standard 47%

Working at greater depth 42% (89% Standard met or above)

Nationally 76% met the standard or above

2018 national data