

**Literacy**

* Letters and sounds focussing on Phase 3 including consonant digraphs and vowel digraphs.
* Continued guided reading with books related to current letters and sounds learning.
* Guided writing including caption writing using current learning.
* Further opportunities for writing during busy learning related to topic, e.g. can you write a nonsense name for an alien? Can you write a letter to an astronaut?
* Topic related books in book corner chosen from library by children.

**Mathematics**

* Number bond challenge starting for Year 1’s.
* Daily maths fluency for Year 1’s and gradually some reception children.
* Links to topic- ordering planets by size, counting moons. Which planet has the most moons?
* Continued counting towards 100 day party and special 100 day maths activities during the party.

**Understanding the World**

* Using new diversity figures to prompt discussions around people and communities.
* Space topic related activities.
* Sewing seeds and watching flowers, fruit and vegetables grow.
* Use of iPads with age appropriate apps.

**Expressive Arts and Design**

* Decorating paper plates with marbling ink to make planets.
* Papier-mache planets, focusing on 1 planet a week and learning about it whilst being decorated.
* Continued dance and movement to music as part of Dough Disco.

Spring Term- Space

**Recommended reads;** The Smeds and the Smoos by Julia Donaldson, Winnie in Space by Valerie Thomas, Aliens Love Underpants by Claire Freedman, Welcome to Alien School by Caryl Hart, Here Come the Aliens! By Colin McNaughton, How to Catch a Star by Oliver Jeffers and The Way Back Home by Oliver Jeffers.

**Communication and Language**

* Continued opportunities to develop listening and attention through whole class stories and teaching, group work and 1:1 activities.
* Opportunities to develop 2 channelled attention such as leap into life (e.g. following instructions whilst doing)
* Further introduction of busy learning activities which require longer periods of listening and attention.

**Physical Development**

* Daily Dough Disco with introduction of double finger dancing and double finger diving.
* Daily finger gym activities as part of letters and sounds and busy learning.
* Leap into Life sessions targeting fundamental movement, functional movement, movement concepts and aesthetic movement.
* Balanceability

**Personal, Social and Emotional Development**

* Weekly circle time class assemblies following R time objectives.
* Lego Club targeting sharing and positive communication.
* Topic based discussions such as; how would it feel to live in space? How would it feel to be an alien on our planet? How could you help them? Would you like to be an astronaut when you’re older?