

Transition unit

This is going to be a two week unit for pupils to prepare next year whether they are moving to secondary school, becoming Year 6 or starting in Class 4. We will cover the lessons in school if you are in. If you are not, can you complete the following and bring it in when you are in next. If you are not in at the moment then please email it through to mpinfield@harrowbarrow.cornwall.sch.uk as it would be lovely to read what you have written.

Week 1 – Who am I and what are my memories of the year?

Monday's learning – Who am I?

Make an "All About Me" fact file. You can keep it simple and include information about your interests and your hobbies. Or you could write about places that you have been or famous people that you have met. Or you could write about your ambitions in life. It is up to you! Here is mine for an example:

Name: Miss Pinfield

Favourite food: Frozen raspberry smoothies at the moment

Favourite colours: deep red and blue

Pets: One very fluffy black and white cat called Inca. She likes to sleep and eat. She was a rescue cat and we think she is about 4 years old.

Hobbies: I like running and reading (although not at the same time)

Favourite books: Wolf Brother by Michelle Paver is one of my favourites although I also like Point Blanc by Antony Horowitz.

Feel free to add images/photos or anything else to make this personal to you

Tuesday's lesson – Who inspires me?

Last week we looked at biography and wrote about a famous refugee. This week I would like to know who inspires you. Who do you look up to? Who would you like to be when you are older? Find out about this person's life and write a short biography about their life. Do you know what gave them the courage to fulfil their dreams? Did they have to overcome different obstacles to be who they are now?

Wednesday's lesson – What are memories?

Start by watching the video as a way to think about memories and the past.

<https://www.literacyshed.com/the-almchemists-letter.html>

Now try answering these questions:

Who is telling this story at the start and the end of the video?

2. What was used to power the alchemist's invention?

3. What was the name of the alchemist's son?

4. What were the alchemist's most precious memories?

5. Why did his mother die alone?

6. Why do you think his son ran away?

7. What gift did he give to his son?

8. Why does his son leave a pile of gold coins in the home? Why do you think he doesn't take them with him?

9. Do you think the alchemist regrets his invention? Why?

10. Do you think his son will forgive him after reading this letter? Give reasons for your answer.

Thursday's learning – What are my memories from this year?

Think about last year. What events stand out? What events in school were memorable? What will you remember about this time a year from now? Have a go at thinking about your top 6 experiences from the year. They do not have to be ones that you had in school. It could be an amazing trip to the beach or the time you saw your friend for the first time in ages.

A few weeks ago we looked at cartoons. Could you turn these memories into a cartoon strip? Could you use speech bubbles and captions to show what these memories are?

Friday's learning – What would I put in my memory box?

A few weeks ago we looked at The Magic Box by Kit Wright. You can listen to the poem here or you can read the poem here <https://thelinkingnetwork.org.uk/wp-content/uploads/2017/09/8-The-Magic-Box.pdf>

Think about what you would put in your box if you were remembering life at school. You could write something like this:

In my box I would put in:

The lid of a pen that someone has hidden under the shelf

The smell of fresh cut grass just before the start of races on Sports Evening

The sound of the bell ringing clearly on the last day of term

The voices of the choir singing early on a Friday morning

Try and write 10 things that you would remember from school. You can write in the same style of the poem if you like. Feel free to decorate your poem when you are finished.

Monday's learning – Writing to my past self

Many events have happened this year. What advice would you give yourself back in September that might have helped you through the year? What would it be useful to know or to do differently? If I was writing a letter to myself I might write something like this:

Dear me,

This might sound strange but this year is going to be a really challenging one for you in many ways. I cannot tell you more but I am going to give you some advice that is going to help.

1. Stay calm, things will get better no matter what it feels like at times
2. Get a haircut in March. Trust me you will not regret doing this.
3. Practice your typing as you are going to need to do lots of it over the next few months. Try and make sure that you do not make so many mistakes when you are typing as it makes it so much longer writing anything

Tuesday's lesson – What do I want to be?

Watch the video here about people and their dreams

<https://www.emergingedtech.com/2015/04/empowering-inspiring-videos-for-teachers-students/>

Do you know what you would like to do? Do you know where you would like to travel? Even if you are not sure, can you think of something you really want to do even if it sounds crazy. What are your dreams and ambitions?

Have a go at writing a timeline of what you would like to do in the future. This should not just be about work but about anything you would like to do or places you would like to see. You could draw this as an actual timeline or write up a fictional account of what you have done with your life. It is up to you.

Wednesday's learning – to think about my support next year

It is good to start the year knowing who will support you, no matter what. With this in mind, think of 5 people who you can turn to at any time no matter what. These could be family members or friends or football coaches. Here is a template you could use or you could draw around your hand and write their names inside each of the fingers. You could also decorate the hand to make it personal to you by drawing what makes that person special.



Thursday's learning – What do I want to do this year?

Now think about what you would like to achieve this year. I know you have written your long term plans but what are your short term plans? What would you like to do as a Year 5, Year 6 or Year 7? What are your dreams for this year? Jot them down to keep and return to later in this year. It would be good to see if you have achieved these.

Friday's learning – Sum it up

Hopefully this has been helpful. Just one last small task to do. Write a short letter to yourself that you can look at throughout the year. In the letter remind yourself of all the great memories you have from this year, all the things you want to do next year and all the people that will support you. Remind yourself of what your final dream is so that you can keep yourself motivated even when you are tired and fed up!