



Harrowbarrow School

Newsletter

**Wednesday 31st
March 2021**

For

up to date information and copies of all letters sent home, please view the school website at www.harrowbarrow.cornwall.sch.uk

Harrowbarrow
School's



BRITAIN'S GOT
TALENT

A huge thanks to all those who sent in videos of their act for the end of term Harrowbarrow School's Got Talent show. There are 32 acts for you all to enjoy and vote on at the end. You can decide when you do this but you may wish to make an evening of it this coming weekend.

To view the acts, simply follow this link:

www.youtube.com/playlist?list=PLLSI9wwI6JPcEzGR73XZJSL5Kv8XVz185

You may share this link with other members of your wider family, such as grandparents.

Once you have viewed all the acts, children will need to log into their Google Classroom accounts and use the voting form posted by their teachers. Unfortunately, only the children can vote so adults will have to make do with coercing or bribing their children! If children have forgotten their Google Classroom login details, parents and carers will need to go back to the Teachers2Parents email sent on 21st January to get this information.

When we return to school at the start of the summer term, the act with the most votes will be announced and a trophy awarded to the winner.

Calstock Parish Archive

Our children have been asked to contribute their memories of living during the Coronavirus pandemic with the Calstock Parish Archive.

This is an optional Easter homework task which, when done, will be sent to the archivists to add as a permanent record of this period in history. We have previously taken children to do research in the archive, finding about local victims of WW1, so know how useful the archive is.

It might be a lovely thing for the children, when they are adults with children or grandchildren of their own to share this with, to visit the archive and read their accounts. The task is being set on Google Classroom, with a proforma set up for the children to complete.

Thank You

Thank you from all at Harrowbarrow School for your support this term. We hope you have a restful Easter break and we look forward to seeing you all again at the start of the summer term. Hopefully, we can look forward to some further freedoms then but, in the meantime, please stay safe.

Since their return to school, Class 4 children have been doing a mini project on the theme of Space. In particular, they have been learning about the recent Mars mission and used it as a stimulus for their persuasive writing:

Dear sir or madam,

Are you an employer that wants the opportunity to go Mars, well then you are in luck. I'm the best of the best and will be good at this job. I am hard working and confident and I respect fellow workers.

When I was little I loved Lego and do till this very day. I would make Lego space shuttles and put sugar rockets in them to simulate the thrusters. I even once tried to build a full size one out of cardboard and sit in it. It didn't work out though as the seats kept on giving way. I probably used a hundred or so rolls just for the seats.

In preparation for this interview I have built a cardboard rocket (see above), a video of the pressure the ship will have to go through, a sleek design for the rocket to easily cut through the air and even went in a zero gravity dome.

Don't just take my word for it ,my teacher has said, "I think he would be perfect as he is always doodling rockets and human civilisation on Mars is his favourite thing in science. He is the best for the role".

I look forward to the interview and hope that I'm fit for the role.

Sincerely Tobyn Wilkin.

Dear sir or madam,

I am writing to you because I would like to apply for the job of a scientist to make rovers and stuff. I am a kind and helpful person. I think I would be perfect for your company, that is passionate about space rovers and all the designs of rockets I could make and send to Mars.

I am the ideal candidate for your company. I have always been interested in design. When I was very young I would design planes and rockets out of Lego. I even thought about putting them on display in the museum and I would try to make them look like real rockets and planes.

In preparation for this interview, I have been designing a Mars rover. I have thought hard about the different things that would work best on Mars and on the way to Mars with such huge dust clouds. I realise things such as metal aren't good to make rockets, so I must investigate which things work best on Mars. I have considered incorporating special features such as self-cleaning windows and floors to make it easier for people to use their pods and an auto fill fridge when they get low on food to make it easy to eat without waiting for the supplies from earth.

Don't just take my word for it, my teacher has said, "this candidate is perfect for the role. They are always doodling designs for Mars rovers, even in their spare time. Taking time and consideration over all the angles is what they are all about. They would be perfect as a Mars rover designer".

Your faithfully Maddison Wickens

Y6 transition to Callington College

Pupils transferring to the college next year may be interested in this virtual tour:

<https://www.youtube.com/watch?v=phZR6gDVRZ4>

Staffing Update

Sarah Harnett would like to thank all those who contributed to her leaving gifts, flowers and card. We wish Sarah all the best for the future.

At the same time, we welcome Sarah's replacement, Hannah Allmett. Hannah has been working alongside Sarah this week as part of her induction.

Support Videos for Parents

Lockdown has been a tough time for many parents and children. Cornwall Council has put together five films on emotion coaching to offer advice and support for parents.

Emotion coaching helps parents give children the skills they need to deal with their positive and negative feelings. This helps children to:

Have more self-confidence

Do better in school

Have healthier relationships

Please follow this link and view videos EP1 to EP5 for more information:

<https://vimeo.com/togetherforfamilies>

Dates for your diary

31.3.21 - Last day of spring term

19.4.21 - First day of summer term