

Friday 24th June

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# Moorland Marve



Evie is using dowsing rods to find an ancient fire place.

# **150th Anniversary Class Naming Competition**

Next week is the last opportunity to submit class name suggestions. After 150 years of classes being named after numbers, we are inviting suggestions for memorable names, perhaps with a local connection.

The winning names will be announced at the celebration picnic on Friday 15th July.

On Tuesday 14th June, Class 4 went to Dartmoor for a school trip. We got on the minibuses, we drove all the way to Dartmoor, and we got off the minibuses. We had a big tour. Phi and Neil were the Rangers who took us. We learnt about the quarry, the burial chamber, the standing stones with T and A on them (for Tavistock and Ashburton) and the railway. Justin found a piece of pumice stone from the old steam train that used to run there. There were some rivers to cross but we managed to stay dry. Thank you to Mr Caboche for driving us there and back. By Justin and Jason.

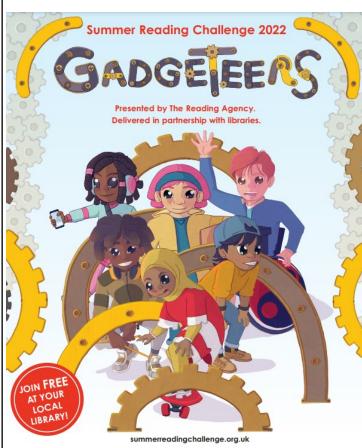


Neil leads the way along the old railway line from the quarry.



# **Looking After Our teeth**

During their Personal, Social & Health Education (PSHE) lessons, Class 2 children have been learning how to look after their teeth. To deepen their understanding of the things which can be harmful to their teeth, they did this experiment. They put an eggshell, which has a high calcium content like their teeth, in three different drinks. After two days, the eggshell in water had not changed, the one in cola had stained badly on the inside and a little on the outside, but the one in Red Bull had changed dramatically; it looks like sugar is attaching itself to the shell and eating it. This led the children to conclude that energy and high sugar drinks are very bad for our teeth.





Class 4 pause at the quarry to enjoy the scenery and take refreshments.

### **Keeping Our Bodies Safe**

As part of their PSHE, Class 4 has been learning about safe and appropriate touch. They have been learning that it is important to ask consent before touching anyone. At this age, the focus is on seeking consent for touch such as hugging someone, even if they are upset. Children learnt to ask questions such as 'would you like a hug?' through role playing.

Children were also taught to tell a trusted adult if they felt uncomfortable in a situation or consent hadn't been given. As part of this reporting step they can also contact Childline: www.childline.org.uk/info -advice/ or telephone: 0800 1111





Details about the Summer Reading Challenge 2022 were emailed to all families on Wednesday 22nd June.

## Dates for your diary

28.6.22 - Class 2 visit to Calstock for mining heritage walk 28.6.22 - Sports evening at 5pm 30.6.22 - Reserve sports evening

4.7.22 - Transition day. Once registered, all children moving to September classes for the day 5.7.22 - Class 3 trip to Luxulyan for mining heritage workshop