


	Harrowbarrow School: History				
Topic:	Great Fire of London	Year:	1/2	Term:	Spring

What I should know already	Important facts
<p>Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>I can ask simple questions about the past and use evidence to find answers.</p> <p>I am beginning to describe and retell a story from the past using historical language.</p> <p>I can name some people from the past and say why they are so significant.</p>	<p><b><u>When and where did the fire start?</u></b> The fire started on Sunday 2nd September 1666 in Thomas Farrier's bakery on Pudding Lane.</p> <p><b><u>How did the fire spread so quickly?</u></b> The buildings were made from wood and straw and they were very close together.</p> <p><b><u>How did people try and put it out?</u></b> They used leather buckets and water squirts to try and put out the fire. King Charles II ordered buildings to be pulled down.</p> <p><b><u>How and when was the fire put out?</u></b> By Thursday 6th September the wind died down and people were able to put out the flames.</p> <p><b><u>What happened after the fire?</u></b> Buildings were rebuilt from brick and stone and streets were made wider.</p>

Vocabulary		Key knowledge/diagrams
<b><u>17th Century</u></b>	From the year 1601 to 1700. The Great Fire of London happened in the 17th century, in 1666.	 <p>Samuel Pepys   Sir Christopher Wren   King Charles II   leather water bucket   St Paul's Cathedral</p>
<b><u>diary</u></b>	A book that people write about their lives in.	
<b><u>rebuild</u></b>	Building something again after it has been broken or destroyed.	<p><b>Monday 3<sup>rd</sup> September 1666</b> The fire gets very close to the Tower of London.</p> <p><b>Tuesday 4<sup>th</sup> September 1666</b> <b>St Paul's Cathedral</b> is destroyed by the fire.</p> <p><b>Timeline of Events</b></p> <p><b>Sunday 2<sup>nd</sup> September 1666</b> The fire starts at around 1 a.m. Mid-morning: Samuel Pepys starts to write about the fire in his <b>diary</b>.</p> <p><b>Wednesday 5<sup>th</sup> September 1666</b> The wind dies down and the fire spreads more slowly.</p> <p><b>Thursday 6<sup>th</sup> September 1666</b> The fire is finally put out. Thousands of people are left homeless.</p>
<b><u>St Paul's Cathedral</u></b>	A very large church in London.	

What should I know by the end of this unit?
<p>I can explain how and why London was different in the 17th century. I can explain and order the key events of the Great Fire of London. I can explain how and why the fire spread and finally stopped and what changed afterwards. I can explain that we know about the Great Fire because of historical sources, such as Samuel Pepys' diary and begin to understand that some sources are more helpful than others.</p>

