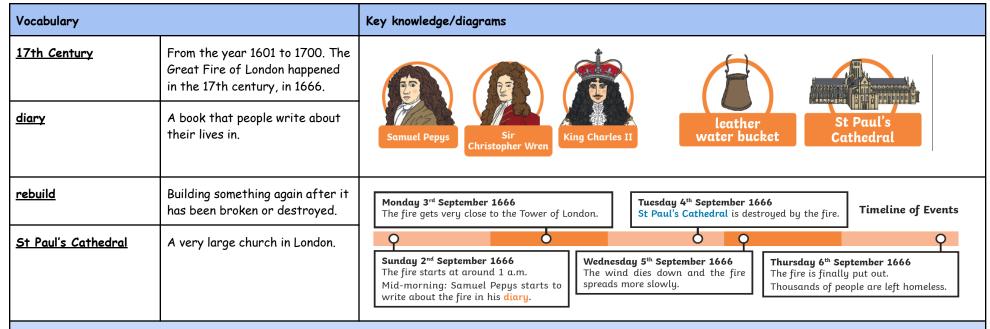
	Harrowbarrow School: History				
Topic:	Great Fire of London	Year:	1/2	Term:	Spring

What I should know already	Important facts				
Talk about the lives of the people around them and their roles in society; Know some similarities and differences between	Pudding Lane.				
things in the past and now, drawing on their experiences and what has been read in class.	How did the fire spread so quickly? The buildings were made from wood and straw and they were very close together.				
I can ask simple questions about the past and use evidence to find answers.	How did people try and put it out? They used leather bucket Charles II ordered buildings to be pulled down.	s and water s	squirts to try o	and put out	the fire. King
I am beginning to describe and retell a story from the past using historical language. I can name some people from the past and say why they are so significant.	How and when was the fire put out? By Thursday 6th Septenthe flames.	nber the winc	l died down and	d people we	re able to put out
my may at a sa significant.	What happened after the fire? Buildings were rebuilt from b	rick and ston	e and streets	were made	wider.



What should I know by the end of this unit?

I can explain how and why London was different in the 17th century. I can explain and order the key events of the Great Fire of London. I can explain how and why the fire spread and finally stopped and what changed afterwards. I can explain that we know about the Great Fire because of historical sources, such as Samuel Pepys' diary and begin to understand that some sources are more helpful than others.