



Reading in KS2



Why read and why read properly?

- Reading is proven to relieve stress and promote relaxation.
- It helps to promote sleep from mental stimulation and encourages healthy sleeping patterns.
- People who read for just 30 minutes a week are 20% more likely to be happier in life.
- Those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations.

Statistics on Reading and Vocabulary

By the end of Secondary School:

30 minutes per day = 13.7million words

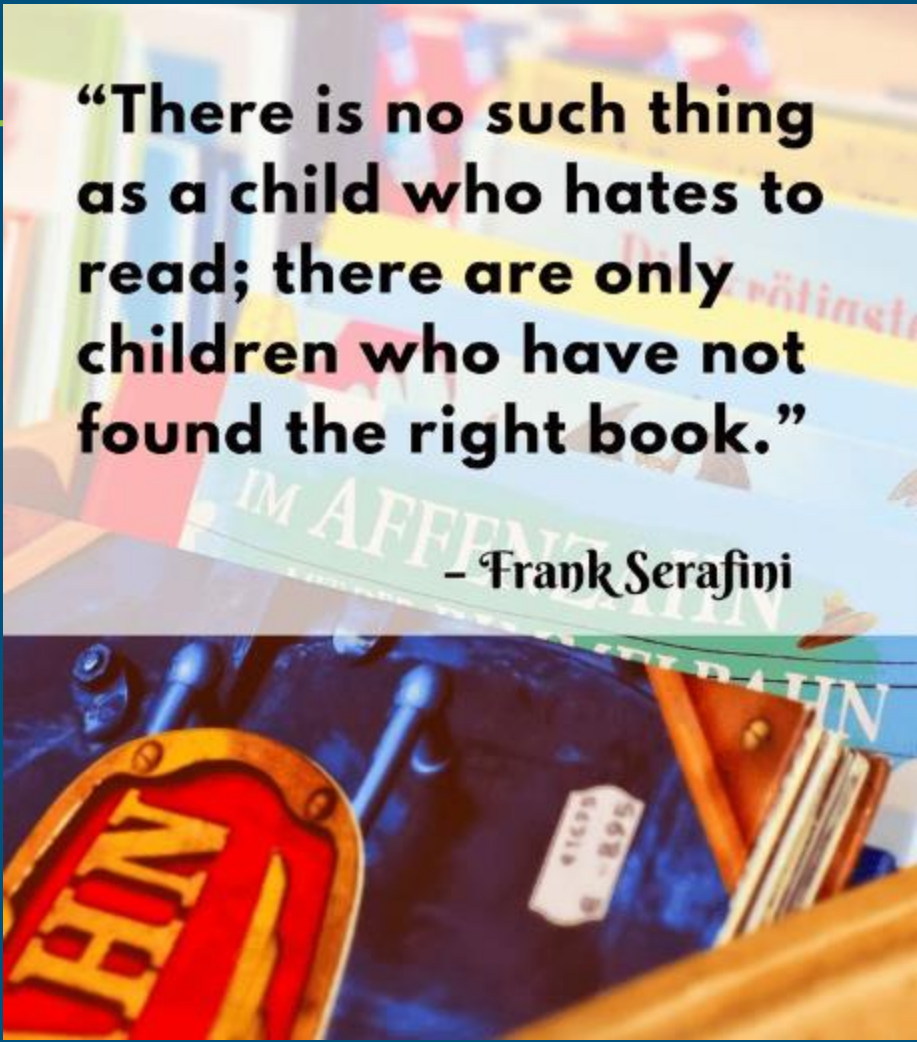
15 minutes per day = 5.7 million words

>15 minutes per day = 1.5 million words

Reading for pleasure

“Children need to see themselves in books. They need to see their gender. They need to see their color, hair texture, their disability, themselves. Seeing yourself is almost like a message. It’s saying, you matter, you are visible, and you’re valuable”





**“There is no such thing
as a child who hates to
read; there are only
children who have not
found the right book.”**

– Frank Serafini

Reading for pleasure at Harrowbarrow School

Harrowbarrow Year 5 Reading Spine

This year challenge yourself to read these books. When you are finished you can sticker over your star. See how many you can read!

Wolf Brother by Michelle Paver

The Wizard of Once - Cressida Cowell

Stitch Head by Guy Bass

Kensuke's Kingdom by Michael Morpurgo

Coraline by Neil Gaiman

When the Sky Falls - Phil Earle

Harrowbarrow Year 6 Reading Spine

This year challenge yourself to read these books. When you are finished you can sticker over your star. See how many you can read!

Holes by Louis Sachar

The False Prince by Jennifer Neilsen

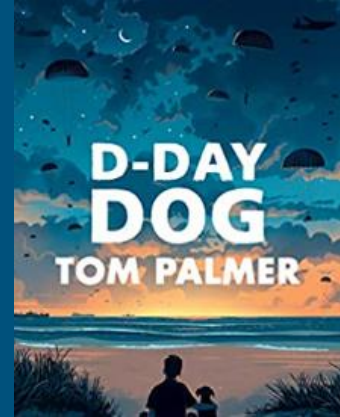
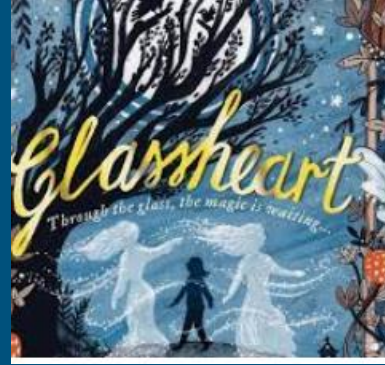
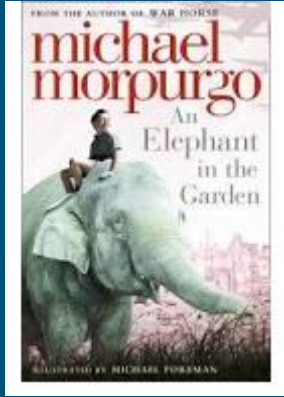
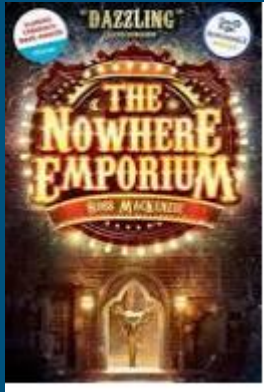
Northern Lights by Philip Pullman

Point Blanc by Anthony Horowitz

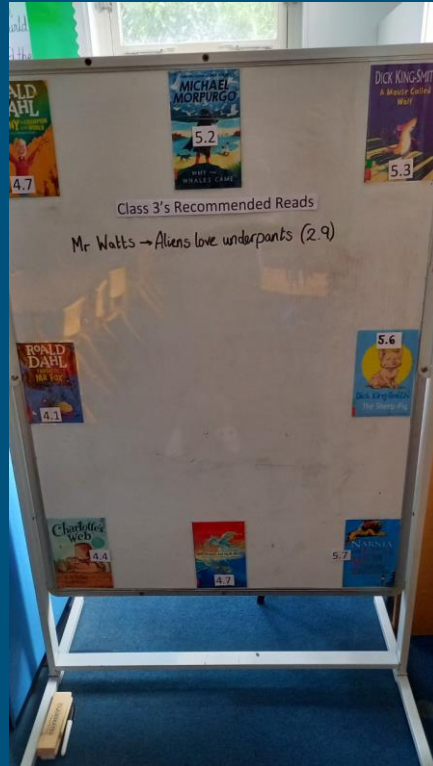
Mortal Engines by Philip Reeves

Wolf Hollow by Lauren Wolk

Class sets of books or class reading books




Classroom areas



Classroom areas



Echo reading and vocabulary focus

wondrous	a) inspiring a feeling of wonder or delight (adjective) b) Marvellously, wonderfully (adverb)
synonyms wonderful, awe inspiring, marvellous (adjective)	 <p>It was a wondrous sight as there were bright, fairy lights everywhere.(adjective) It was <u>wondrous</u> bright. (adverb)</p>

Accelerated Reader

Children from Year 3 onwards are on the Accelerated Reader programme

It is designed to:

- Match books to your child's ability
- Encourage your child to read more
- To help your child to progress with their reading

How does it work?

- Each half term there is Star Reader quiz of 34 questions completed online
- The quiz is reactive and the test responds to how well they do in the previous question
- They are then given a ZPD score which helps them to choose a book to match their ability

A ZPD score is given to your child after completing the STAR test

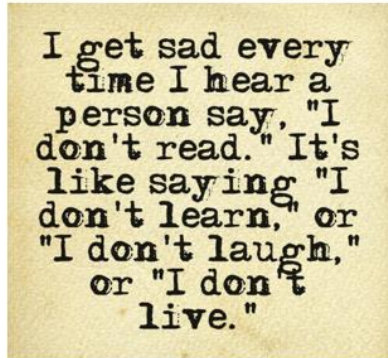
3.2 – 4.6



Lowest
number



Highest
number



ZPD is two numbers that the student uses to choose their next reading book.

The lowest number is the lowest level of book the student should be choosing.

The highest number is the highest level of book the student should be choosing.

Students keep a record of all their ZPDs in their planners or exercise books.

A new STAR test takes place every half term, so students can see improvements in their reading ability, but also choose more challenging books.

AR Quizzes



A quiz is different to a STAR test because pupils only take a quiz **after** they have *finished* a book.

There are usually about 10 questions on the book that has been read. At the end of the quiz the pupils are given a percentage to show them how well they have done.

There are some important rules for taking quizzes:

- 1) The book the child is quizzed on **must be a book they have read in the last two weeks**. AR is not a memory test but rather measuring reading ability.
- 2) A pupil cannot take a quiz until they have read the entire text.
- 3) Quizzes must be done individually, not with anyone's help.



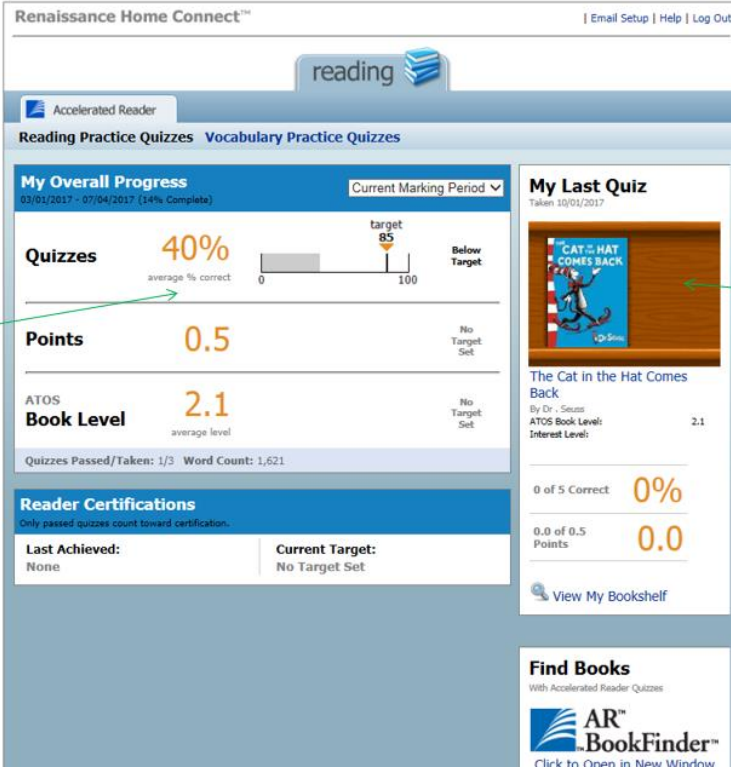
“How much should my child read each day?”

- According to Renaissance Learning’s research, children who read at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.
- Therefore, your child should have at least 20 minutes set aside for reading during day.



“How can I help?”

- As with anything, performance improves with practice.
- Encourage your child to read at home.
- Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library, charity shop or bookshop on a regular basis and by letting your child see you reading.
- When reading with your child stop and ask questions to be sure your child comprehends what they have read and in general make a habit of discussing books that each of you has read.



Average
quiz score

Points
earned

Average
book
level.

Last
book
read
and
quizzed
on.
Include
%
correct
and
points
earned
from
book.

ARBookFind.co.uk

It's not just books from the school that pupils can read, they can read books from home and take quizzes on them!

You can use ARBookFind.co.uk to check whether your child's current book is on Accelerated Reader.