

Welcome to Class 4!
(Or welcome back to Class 4)

Mrs Lane takes the class on a
Tuesday afternoon for Music and
French

Mr Hunt takes the class for Art and
PHSE on a Monday afternoon





Topic	Explorers	Year/s	5 and 6	Term	Autumn
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What I should know already

I can draw a timeline with different historical periods showing key historical events or lives of significant people.

I can compare two or more historical periods; explaining things which changed and things which stayed the same.

I can explain how our locality has changed over time.

I can test out a hypothesis in order to answer questions.

Important facts/Key diagrams



What I should know by the end of the unit

Year 5—chronology

Know and sequence key events of time studied

- Use relevant terms and period labels
- Make comparisons between different times in the past

Historical enquiry

Begin to identify primary and secondary sources and to use evidence to build up a picture of a past event

- Select relevant sections of information as well as use the library and internet for research with increasing confidence

Year 6—chronology

Place current study on time line in relation to other studies

- Use relevant dates and terms
- Sequence up to 10 events on a time line

Historical enquiry

Recognise primary and secondary sources

- Use a range of sources to find out about an aspect of time past
- Suggest omissions and the means of finding out
- Bring knowledge gathered from several sources together in a fluent account

Vocabulary

Primary source

Primary sources give you direct access to the subject that you're researching or learning about. Primary sources of information might include newspapers, diaries or even photographs taken at the time.

Secondary source

Secondary sources provide second-hand information and often offer explanations for primary sources. They analyse, interpret and restate information from primary sources. They're generally considered to be persuasive. They use commentary, evaluation and opinions to persuade the reader of the writer's argument.

P.E

Come to school in your kit on
Friday - at the moment we have
Plymouth Argyle taking the session



Homework

Friday 15th September 6x tables	
Year 5	Year 6
1. 6×6	1. 6×60
2. 60×6	2. 60×60
3. 4×6	3. 4×60
4. 40×6	4. 40×60
5. $400 - 10$	5. $4,000 - 10$
6. $4,000 - 10$	6. $4,000 - 100$
7. $4,000 - 100$	7. $40,000 - 100$
8. $40,000 - 10$	8. $40,000 - 10$
9. 14×5	9. 414×5
10. 44×5	10. 44×54
Answers	Answers
1. 36	1. 360
2. 360	2. 3,600
3. 24	3. 240
4. 240	4. 2,400
5. 390	5. 3,990
6. 3,990	6. 3,900
7. 3,900	7. 39,900
8. 39,990	8. 39,990
9. 70	9. 2070
10. 220	10. 2,376

Year 5 and 6 spellings Friday 15th September 2023

RWI spellings	Year 5 silent letters	Year 6 silent letters
sure	doubt	(as Year 5 and also)
pure	island	
creature	thumb	
endure	whistle	
cure	numb	
	lamb	

Harrowbarrow Year 5 Reading Spine

This year challenge yourself to read these books. When you are finished you can sticker over your star. See how many you can read!

Wolf Brother by Michelle Paver

The Wizard of Once - Cressida
Cowell

Stitch Head by Guy Bass

Kensuke's Kingdom by Michael
Morpurgo

Coraline by Neil Gaiman

When the Sky Falls - Phil Earle

Harrowbarrow Year 6 Reading Spine

This year challenge yourself to read these books. When you are finished you can sticker over your star. See how many you can read!

Holes by Louis Sacher

The False Prince by Jennifer
Neilsen

Northern Lights by Philip
Pullman

Point Blanc by Anthony
Horowitz

Mortal Engines by Philip
Reeves

Wolf Hollow by Lauren Wolk

Any questions

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