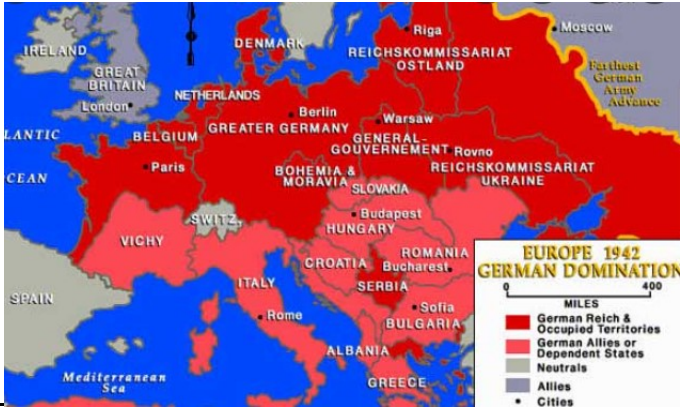




Topic	WW2	Year/s	6	Term	Autumn
What I should know already		Important facts			
<p>I can draw a timeline with different historical periods showing key historical events or lives of significant people.</p> <p>I can compare two or more historical periods; explaining things which changed and things which stayed the same.</p> <p>I can explain how Parliament affects decision making in England.</p> <p>I can explain how our locality has changed over time.</p> <p>I can test out a hypothesis in order to answer questions.</p> <p>I can describe how crime and punishment has changed over a period of time.</p>		<p>WW2 started on 3rd September 1939 after the Nazis invaded Poland.</p> <p>D Day was 6th June 1944 and was the massive invasion of occupied France by Allied Forces.</p> <p>Hitler was the leader of the Nazi party.</p> <p>Food was rationed during WW2.</p> <p>Children were evacuated from cities such as London to protect them from bombing.</p> <p>Peace was declared in Europe on 5th May 1945.</p>			
Vocabulary		Key knowledge/diagrams			
Nazi	The party in power lead by Adolf Hitler				
Blitz	Heavy bombing by the Nazis				
Allies	The group of countries fighting Germany	What I should know by the end of this unit			
occupied	Taken over by	I will be able to draw a timeline and correctly position WW2 on this.			
evacuee	Children moved to safety in the country	I will be able to tell you why Britain was important in WW2.			
rationing	Food was restricted during WW1	I can explain the role of propaganda such as the war posters.			
Anderson shelter	A shelter that families could use	I will be able to present my findings about WW2 to the class.			
Winston Churchill	Prime Minister in England during WW2				